

**The Annual Quality Assurance Report (AQAR)  
(Session: 2015 – 2016)**



**SUBMITTED BY**

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## The Annual Quality Assurance Report (AQAR) of the IQAC (2015 – 2016)

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution	Tihu College
1.2 Address Line 1	P. O. - Tihu
Address Line 2	Dist. - Nalbari
City/Town	Tihu
State	Assam
Pin Code	781371
Institution e-mail address	tihucollege@rediffmail.com
Contact Nos.	03624-281238
Name of the Head of the Institution:	Dr. Kishore Kr. Talukdar
Tel. No. with STD Code:	03624-281238
Mobile:	09435310973

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:   
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+	75.25	2004	2004 - 2009
2	2 <sup>nd</sup> Cycle	B+	2.52	2016	2016 - 2021
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_\_ 15-12-2015 \_\_\_\_\_ (DD/MM/YYYY)4  
 ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
 iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
 iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

The College introduced BCA course in 2008 and PGDCA course in 2011 under Gauhati University as self-financing programmes. Commerce stream was opened from the session 2015 – 16.

1.12 Name of the Affiliating University (for the Colleges)

Gauhati University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="--"/>		
University with Potential for Excellence	<input type="text" value="--"/>	UGC-CPE	<input type="text" value="--"/>
DST Star Scheme	<input type="text" value="--"/>	UGC-CE	<input type="text" value="--"/>
UGC-Special Assistance Programme	<input type="text" value="--"/>	DST-FIST	<input type="text" value="--"/>
UGC-Innovative PG programmes	<input type="text" value="--"/>	Any other ( <i>Specify</i> )	<input type="text" value="--"/>
UGC-COP Programmes	<input type="text" value="--"/>		

**2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="13"/>		
2.2 No. of Administrative/Technical staff	<input type="text" value="5"/>		
2.3 No. of students	<input type="text" value="1"/>		
2.4 No. of Management representatives	<input type="text" value="1"/>		
2.5 No. of Alumni	<input type="text" value="1"/>		
2.6 No. of any other stakeholder and community representatives	<input type="text" value="--"/>		
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>		
2.8 No. of other External Experts	<input type="text" value="--"/>		
2.9 Total No. of members	<input type="text" value="22"/>		
2.10 No. of IQAC meetings held : 06			
2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="02"/>	Faculty <input type="text" value="02"/>
	Non-Teaching Staff	<input type="text" value="02"/>	Others <input type="text" value="--"/>
	Students	<input type="text" value="02"/>	Alumni <input type="text" value="--"/>

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

--

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  No International  No National  No State  No Institution Level  No

(ii) Themes

Nil

2.14 Significant Activities and contributions made by IQAC

1. Ensuring quality education.
2. Maintenance of good academic atmosphere.
3. Inspiring faculty members to attend Refresher Course, Orientation Course etc.
4. Inspiring faculty members to attend seminars, workshops, conferences etc.
5. Promoting co-curricular activities in the college.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year :

Plan of Action	Achievements
i) Encouraging the faculty members to involve in research activities.	i) A good number of faculty members published research papers. Secondly, the College itself published 'Tihu College Research Journal'.
ii) Encouraging faculty members to attend seminars, workshops, conferences etc.	ii) Many faculty members attended national seminars and workshop with papers.
iii) Encouraging the departments to hold departmental seminars.	iii) Most departments organized departmental seminars inviting resource persons from outside.
iv) Inspiring the students to publish wall magazine.	iv) Many departments published their own wall magazines.

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

Nil

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	0	0	0	0
UG	14	0	1	0
PG Diploma	0	0	1	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	1	0
Others	0	0	0	0
<b>Total</b>	14	0	3	0
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options  
 (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	04
Trimester	
Annual	01

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students

(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Commerce stream was introduced from the session 2015-16.

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
54	19	33	00	10

2.2 No. of permanent faculty with Ph.D.

17

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	02	00	00	00	00	00	00	0	02

2.4 No. of Guest and Visiting faculty and Temporary faculty

00      00      07

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	52	03
Presented papers	02	26	00
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The College arranged special talks, lectures inviting experts in various fields as resource persons.

2.7 Total No. of actual teaching days during this academic year

192



2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) No

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 01      --      --

2.10 Average percentage of attendance of students 75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. A.	445	--	15.28 %	42.47 %	6.97 %	64.7 %
B. Sc	125	--	24.8 %	35.2 %	--	60 %
B.C.A.	07	--	71.42	28.57%	--	100%
P. G. D. C. A.	15	--	60 %	40 %	--	100 %

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC of the College regularly monitors whether favourable academic atmosphere is maintained or not. The Cell also gives suggestions to the college authority regarding various academic matters to ensure quality education.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	--
UGC – Faculty Improvement Programme	--
HRD programmes (Short Term Course)	07
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	--

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	28	01	00	08
Technical Staff	--	--	--	--

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC of the College always keeps in touch with the Tihu College Research Committee and helps the committee to promote research climate in the college.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	02	--
Outlay in Rs. Lakhs	--	--	1,08,000 /-	--

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	--	--	--
Non-Peer Review Journals	--	10	--
e-Journals	--	--	--
Conference proceedings			

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--

Minor Projects 1. Dr. Dipali Sarma 2. Dr. Diganta Deka	24 months 24 months	UGC, NERO UGC, NERO	2,00,000/- 2,10,000/-	50,000/- 58,000/-
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences  
organized by the Institution

Level	International	National	State	University	College
Number	--	2	--	--	--
Sponsoring agencies	--	UGC	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
 National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
 NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- The NCC cadres conducted Swachh Bharat Drive at Tihu town.
- The Social Service department of the College conducted a plantation programme on World Environmental Day by planting trees in the schools in greater Tihu area.

## Criterion – IV

### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	31622.136 sq. mts.	3240.264 sq. mts.	College	34862.4 sq. mts.
Class rooms	32	06	College	38
Laboratories	08	--	--	08
Seminar Halls	01	--	--	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	14	16	--	30
Value of the equipment purchased during the year (Rs. in Lakhs)	31,06,873/-	6,41,131/-	College	37,48,004/-
Others	--	--	--	--

4.2 Computerization of administration and library

The office and the library have been computerized with internet facility.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	27,170	30,25,899/-	45	35,850/-	27,215	30,61,749/-
Reference Books	8,665	5,64,135/-	285	72,771/-	8950	636906/-
e-Books	--	--	--	--		
Journals	33	56,948/-	Renewal	30,985/-	33	87,933/-
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	--	--	--	--	--	--
Others (specify) Manuscripts	39	--	--	--	--	--

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	37	1	10	8	6	4	14	--
Added	3	0	0	0	0	0	0	--
Total	40	1	1	8	6	4	14	--

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

There is a computer lab in the Computer Science department. The teachers and students of the College have ample to have computer training. The internet facility is available in the College.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	1,57,740/-
ii) Campus Infrastructure and facilities	1,40,116/-
iii) Equipments	6,41,131/-
iv) Others	1,24,527/-
<b>Total :</b>	<b>10,63,514/-</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC of the College inspire the students for the use of best possible facilities provided by the College. It motivates the students to get involved in innovative works. It also motivates them to conduct programmes like plantation of rare trees, campus cleaning, publication of wall magazine, observance of various days etc.

#### 5.2 Efforts made by the institution for tracking the progression

The Principal of the College often sits with the Heads of the Departments to discuss the progression of the students. Secondly, the College Authority conducts Guardians' Meets to track the progression of the students.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2138	--	--	BCA : 34 PGDCA : 20 Diploma in Food Processing : 50

#### (b) No. of students outside the state

Nil

#### (c) No. of international students

Nil

Men	No	%	Women	No	%
	--	--		--	--

No	%
--	--

Last Year (2014 – 2015)						This Year (2015 – 2016)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1170	227	83	285	03	1765	1355	293	103	387	03	2138

Demand ratio 1.11 : 1

Dropout %

5.63 %

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The Information and Career Guidance Cell conducts programmes to prepare students for competitive examinations.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="--"/>	SET/SLET	<input type="text" value="--"/>	GATE	<input type="text" value="--"/>	CAT	<input type="text" value="--"/>
IAS/IPS etc	<input type="text" value="--"/>	State PSC	<input type="text" value="--"/>	UPSC	<input type="text" value="--"/>	Others	<input type="text" value="--"/>

5.6 Details of student counselling and career guidance

An Entry into Service programme as conducted for TDC Final Year students.

No. of students benefitted

5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

5.8 Details of gender sensitization programmes

Nil

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	<input type="text" value="01"/>	National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>
-------------------------	---------------------------------	----------------	---------------------------------	---------------------	---------------------------------

No. of students participated in cultural events

State/ University level	<input type="text" value="01"/>	National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>
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5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	43	25,80,000/-
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

Tihu College aspires to bring the benefit of higher education to the semi-urban and rural masses, especially to the poorer section of the society, with a more caring and supportive understanding of the socio-economic milieu, which will equip them to meet the challenges of changing times in a much more organized and scientific way. Special attention has been given to the development of an all-round personality of the students.

**COLLEGE MOTTO: MARCH AHEAD FOR EXCELLENCE**

6.2 Does the Institution has a management Information System

No

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

As far as the curriculum development is concerned, the College follows the instructions of its parent university.

#### 6.3.2 Teaching and Learning

Strategies adopted by the College in Teaching and Learning are:

- i) Use of audio-visual aids.
- ii) Conducting educational tours, excursions etc.
- iii) Conducting departmental seminar, talks etc.
- iv) Involving the students in group discussions, paper presentation etc.
- v) Students are given home assignments and class tests are taken regularly

#### 6.3.3 Examination and Evaluation

The College follows the guidelines of Gauhati University regarding university examinations and evaluation of answer scripts. But, the dates of sessional examinations are fixed by the College itself. The College always makes efforts to conduct the examinations fairly and smoothly.

#### 6.3.4 Research and Development

*The Research, Consultancy and Extension Cell* of the College encourages the faculty members to undertake research activities. The cell also publishes biannually 'Tihu College Research Journal'.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

A good number of books were purchased and a few journals were subscribed for library improvement. Teaching aids were purchased. Instruments were purchased for the laboratories.

#### 6.3.6 Human Resource Management

The faculty members were allowed to attend Refresher Course, Orientation Course and Short-term Course. They participated in the seminars, conferences, workshops etc. The college authority always encourages the faculty members to involve in research activities.

#### 6.3.7 Faculty and Staff recruitment

For faculty and staff recruitment the College follows the rules and regulations of the UGC and Assam Govt. Part-time teachers and temporary staff were appointed by the College authority.

#### 6.3.8 Industry Interaction / Collaboration

The College is tied up with the North-East Mega Food Park as its partner which ensures employment for the deserving pass outs.

### 6.3.9 Admission of Students

The College admitted the students into various courses on merit basis and selection list was displayed on the notice board prior to the admission. If some seats remained vacant, a second list was also hanged on merit basis. Following the rules and regulations of Assam Govt. a few seats are reserved for SC, ST, OBC and PH students. Such students are also selected on merit basis.

6.4 Welfare schemes for

Teaching	Group Insurance Scheme
Non teaching	Group Insurance Scheme
Students	Teachers' Memorial award, Kuladhar Kalita Memorial Award, Dr. Nripendra Malla Buzarbaruah Award

6.5 Total corpus fund generated

19,76,072/-

6.6 Whether annual financial audit has been done    Yes     No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	College Academic Committee
Administrative	Yes	Govt. Auditor	Yes	Office Accountant

6.8 Does the University/ Autonomous College declares results within 30 days? : Not Applicable

For UG Programmes    Yes     No

For PG Programmes    Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

The Alumni Association offered various suggestions for the uplift of the college.

6.12 Activities and support from the Parent – Teacher Association

The parents/guardians were invited to the Guardians' Meet conducted by the College Authority. They gave suggestions on various matters particularly on academic matter.

6.13 Development programmes for support staff

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

The College Authority always endeavours to make the campus eco-friendly. The College is already surrounded by many trees. The authority gives utmost emphasis on plantation. Many rare trees have already planted in the college campus.

## **Criterion – VII**

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Remedial classes for students were conducted for slow learners and students belonging to reserved category.
2. Various Days such as World Environment Day, World AIDS Day were observed to create awareness among the students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the

beginning of the year

1. Some classrooms were renovated.
2. Cut of Mark system was introduced for getting admission into some departments.
3. Equipments were purchased for laboratories.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Construction of Teachers' Conference cum Common Room
2. Construction of a cycle shed for students

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

The College Authority always endeavours to make the campus eco-friendly. The College is already surrounded by many trees. The authority gives utmost emphasis on plantation. Plantation programme and campus cleaning programme were held to motivate the students to protect the environment.

7.5 Whether environmental audit was conducted?    Yes     No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strengths:**

1. High Enrolment.
2. Efficient faculty members and staff.
3. Eco-friendly environment.
4. Good academic result.
5. Transparency in the admission process and, smooth and fair examinations.

**Weaknesses:**

1. Lack of sufficient infrastructure.
2. Limited seats in Women's Hostel.
3. Unavailability of Men's Hostel
4. Lack of residential facility for teaching and non-teaching staff.
5. Unavailability of an up-to-date conference hall.

**Opportunities:**

1. Scope for opening PG courses in some departments.
2. Scope for introducing vocational and job oriented courses.
3. Scope for coaching classes for students opting for medical and engineering courses.

**Threats:**

1. Most students come from economically backward families.
2. Course curriculum is traditional.
3. Most students are not proficient in English.

## 8. Plans of institution for next year

1. Extension of classrooms.
2. Opening of PG course.
3. Installation of CCTV camera in the college campus.
4. Introduction of Job-oriented courses.



Name : Mr. Gautam Goswami



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Signature of the Coordinator, IQAC



Name : Dr. Kishore Kr. Talukdar



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Signature of the Chairperson, IQAC

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## Annexure - I

### ACADEMIC CALENDAR (SESSION: 2015-2016)

Month	Dates	Occasion (Holiday/Sunday and other activities)	No. of Days	No. of Teaching Days	No. of Working Days
July, 15	1-31 5, 12, 19, 26	Summer Vacation Sundays	31 4	00	27
August, 15	15 2, 9, 16, 23,30	Independence Day Sundays	1 5	25	25
September, 15	1 2 5 15 19 25 7, 14, 21, 28	Freshman Social Tithi of Madhav Deva Janmastomi Tithi of Sankar Deva TCSU Election Id-UZ-Zuha Sundays	1 1 1 1 1 1 4	20	22
October, 15	2 12-16 18-27 4, 11, 18, 25	Gandhi Jayanti TDC Sessional Exam. Puja Vacation Sundays	1 5 8 4	13	18
November, 15	10-11 25 1, 8, 15, 22, 29	Kali Puja & Diwali Nanak Jayanti Sundays	2 1 5	22	22
December, 15	1-11 15-31 25 6, 13, 20, 27	TDC Sem-III (Final) Exam. TDC Sem-I&V (Final) Exam. Christmas Day Sundays	11 17 1 4	10	26
January,16	1-10 14-17 23-30 26 3, 10, 17, 24, 31	Semester Break Magh Bihu & Shilpi Divas College Week Republic Day Sundays	8 3 6 1 5	08	22
February, 16	13 7, 14, 21, 28	Saraswati Puja Sundays	1 4	24	24
March, 16	8 23-24 25 6, 13, 20, 27	Shivaratri Dol Yatra Good Friday Sundays	1 2 1 4	23	23
April, 16	4, 6, 7, 8 11 13-15 3, 10, 17, 24	TDC Sessional Exam. Assembly Election Bohag Bihu Sundays	4 1 3 4	18	22
May, 16	1 2-13 21 23-31 1, 8, 15, 22, 29	May Day TDC Sem-VI (Final) Exam. Buddha Purnima TDC Sem-IV (Final) Exam. Sundays	1 11 1 8 5	25	25
June, 16	1-4 7-18 5, 12, 19, 26	TDC Sem-IV (Final) Exam. TDC Sem-II (Final) Exam. Sundays	4 11 4	04	26
<b>Total</b>				<b>192</b>	<b>282</b>

## Annexure - II

### Students' Feedback on Teachers: A Report (2015-16)

Sl. No	Department	Name of Teachers	Students' Feedback
1	Assamese	Dr. J Bhagabati	According to 80% students he is an excellent teacher whereas 20% students found him a good teacher.
		Mr. B C Deka	According to 67% students he is an excellent teacher whereas 33% students found him a good teacher.
		Mr. P K Das	According to 78% students he is an excellent teacher. 11% students found him a good teacher and 11% an average teacher.
		Mr. H Rajbongshi	According to 72% students he is an excellent teacher whereas 28% students found him a good teacher.
		Ms. L Choudhury	According to 67% students she is an excellent teacher whereas 33% students found her a good teacher.
		Ms. N Sarma	According to 20% students she is an excellent teacher whereas 80% students found her a good teacher.
2	Economics	Mr. B C Das	According to 40% students he is an excellent teacher whereas 60% students found him a good teacher.
		Mr. D N Sarma	According to 43% students he is an excellent teacher whereas 57% students found him a good teacher.
		Mr. S Sarma	All students found him an excellent teacher.
3	Education	Ms. M Deka	According to 93% students she is an excellent teacher whereas 7% students found her a good teacher.
		Dr. S K Das	According to 95% students he is an excellent teacher whereas 5% students found him a good teacher.
		Dr. S Bezbaruah	According to 89% students she is an excellent teacher whereas 11% students found her a good teacher.
		Ms. S Bora Saharia	All students found her an excellent teacher.
4	English	Mr. G Goswami	According to 90% students he is an excellent teacher whereas 10% students found him a good teacher.
		Mr. G Talukdar	According to 43% students he is a good teacher whereas 57% students found him an average teacher.
		Mr. C K Bhattacharyya	According to 60% students he is an excellent teacher whereas 40% students found him a good teacher.
		Mr. S Barman	According to 57% students he is an excellent teacher. 29% students found him a good teacher and 14% an average teacher.
		Dr. B C Choudhury	According to 17% students he is an excellent teacher. 67% students found him a good teacher and 16% an average teacher.
		Ms. R Deka	According to 67% students she is an excellent teacher whereas 33% students found her a good



5	Geography		teacher.
		Dr. A Boro	All students found him an excellent teacher.
		Dr. B Medhi	According to 43% students she is an excellent teacher. 14% students found her a good teacher and 43% an average teacher.
6	History	Dr. R Barman	All students found him an excellent teacher.
		Ms. B Deka	According to 43% students she is an excellent teacher whereas 57% students found her a good teacher.
		Dr. D Deka	All students found him an excellent teacher.
7	Philosophy	Ms. B Kalita Pathak	According to 85% students she is an excellent teacher whereas 15% students found her a good teacher.
		Ms. K Choudhury	According to 87% students she is an excellent teacher whereas 13% students found her a good teacher.
		Dr. D Sarma	According to 62% students she is an excellent teacher whereas 38% students found her a good teacher.
		Mr. U Sarma	According to 42% students he is an excellent teacher whereas 58% students found him a good teacher.
8	Political Science	Mr. B C Barman	According to 63% students he is an excellent teacher. 25% students found him a good teacher and 12% an average teacher.
		Dr. R C Kalita	According to 80% students he is an excellent teacher whereas 20% students found him a good teacher.
		Mr. R Boro	According to 77% students he is an excellent teacher whereas 23% students found him a good teacher.
9	Sanskrit	Dr. Sabita Kalita	According to 80% students she is an excellent teacher whereas 20% students found her a good teacher.
		Rita Devi	According to 80% students she is an excellent teacher whereas 20% students found her a good teacher.
10	Botany	Dr. K C Sarma	According to 75% students he is an excellent teacher whereas 25% students found him a good teacher.
		Mr. M Dutta	According to 25% students he is an excellent teacher whereas 75% students found him a good teacher.
		Dr. S Bharali	According to 86% students he is an excellent teacher whereas 14% students found him a good teacher.
		Ms A Begum	According to 25% students she is an excellent teacher whereas 75% students found her a good teacher.
11	Chemistry	Mr G N Talukdar	According to 50% students he is an excellent teacher whereas 50% students found him an average teacher.
		Mr. A C Goswami	According to 20% students he is an excellent teacher. 60% students found him a good teacher and 20% an average teacher.
		Dr. G N Choudhury	According to 83% students he is an excellent teacher whereas 17% students found him a good teacher.

		Dr. A Kalita	According to 57% students he is an excellent teacher whereas 43% students found him a good teacher.
12	Mathematics	Mr. J Pathak	All students found him an excellent teacher.
		Mr. R K Bhuyan	All students found him an excellent teacher.
		Mr. N Islam	All students found him an excellent teacher.
13	Physics	Mr. D M Buzar Baruah	According to 25% students he is an excellent teacher. 50% students found him a good teacher and 25% an average teacher.
		Mr. P C Das	According to 75% students he is an excellent teacher whereas 25% students found him an average teacher.
		Mr. N C Barman	According to 75% students he is an good teacher whereas 25% students found him an average teacher.
		Mr. C C Thakuria	According to 60% students he is an excellent teacher whereas 40% students found him a good teacher.
14	Zoology	Ms. K Deka	According to 90% students she is an excellent teacher whereas 10% students found her a good teacher.
		Mr. B Baruah	All students found him an excellent teacher.
		Dr. D Das Deka	According to 60% students she is an excellent teacher whereas 40% students found her a good teacher.
		Mr. J Talukdar	According to 60% students he is an excellent teacher whereas 40% students found him a good teacher.

## **Annexure - III**

### **Best Practice - I**

#### **1. Title of the Practice**

Construction of Teachers' Conference cum Common Room

#### **2. Goal**

Although the College has provided each Department with a separate common room, a conference hall was necessary to conduct meetings and conference of Tihu College Teachers' Unit.

#### **3. The Context**

At the initial stage, there was a Teachers' Common room in the College. In the year 2004 each Department was provided separate departmental common room which fulfilled a need of the faculty members. As there was no separate conference hall in the College, there was a great inconvenience in conducting the meetings of the Tihu College Teachers' Unit.

#### **4. The Practice**

To fulfil the year-long need of the faculty members, the College Authorities decided to construct a Conference Hall cum Common Room for faculty members using the College' own fund. An old room of the College was renovated and constructed as a Teachers' Common Room cum Conference Hall.

#### **5. Evidence of Success**

All meetings are arranged in the Teachers' Common Room cum Conference Hall. Other programmes with demand the participation of the teachers are also conducted here.

#### **6. Problems Encountered and Resources Required**

Due to lack of sufficient fund the Teachers' Common Room cum Conference Hall cannot be said to be fully well-equipped.

#### **7. Notes (Optional):**

#### **8. Contact Details**

Name of the Principal:	Dr. Kishore Kr. Talukdar
Name of the Institution:	Tihu College
City:	Tihu
Pin Code:	781371
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Work Phone:	03624-281238
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## **Best Practice - II**

### **1. Title of the Practice**

Construction of a cycle shed for students

### **2. Goal**

As the number of students was increasing every year, there was a big problem for the parking of bicycles of the students. To solve the problem a cycle shed was constructed in the College premises.

### **3. The Context**

Tihu College is one of the premier institutions in the Nalbari district which runs three streams in UG level apart from the Higher Secondary classes. The number of students of the College is rapidly increasing every year. As the surrounding areas of the College are mainly rural, most of the students come to college by bicycle. Having been insufficient number of cycle sheds, the students had to keep their bicycles haphazardly in the College premises.

### **4. The Practice**

The College Authorities took an immediate step to meet up this inconvenience. The authorities constructed a spacious cycle shed using the money of the college fund.

### **5. Evidence of Success**

It solved the problem of parking the bicycles to some extent. Students could keep their bicycles in a disciplined manner.

### **6. Problems Encountered and Resources Required**

Due to lack of empty space in the college campus the cycle shed could not made bigger and more spacious to accommodate more bicycles.

### **7. Notes (Optional) :**

### **8. Contact Details**

Name of the Principal:	Dr. Kishore Kr. Talukdar
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