

**The Annual Quality Assurance Report (AQAR)
(Session: 2016 – 2017)**



SUBMITTED BY

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The Annual Quality Assurance Report (AQAR) of the IQAC (2015 – 2016)

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution	Tihu College
1.2 Address Line 1	P. O. - Tihu
Address Line 2	Dist. - Nalbari
City/Town	Tihu
State	Assam
Pin Code	781371
Institution e-mail address	tihucollege@rediffmail.com
Contact Nos.	03624-281238
Name of the Head of the Institution:	Dr. Kishore Kr. Talukdar
Tel. No. with STD Code:	03624-281238
Mobile:	09435310973

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	75.25	2004	2004 - 2009
2	2 nd Cycle	B+	2.52	2016	2016 - 2021
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ 31-12-2018 _____ (DD/MM/YYYY)
 ii. AQAR _____ (DD/MM/YYYY)
 iii. AQAR _____ (DD/MM/YYYY)
 iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

The College introduced BCA course in 2008 and PGDCA course in 2011 under Gauhati University as self-financing programmes. Commerce stream was opened from the session 2015 – 16.

1.12 Name of the Affiliating University (for the Colleges)

Gauhati University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="--"/>		
University with Potential for Excellence	<input type="text" value="--"/>	UGC-CPE	<input type="text" value="--"/>
DST Star Scheme	<input type="text" value="--"/>	UGC-CE	<input type="text" value="--"/>
UGC-Special Assistance Programme	<input type="text" value="--"/>	DST-FIST	<input type="text" value="--"/>
UGC-Innovative PG programmes	<input type="text" value="--"/>	Any other (<i>Specify</i>)	<input type="text" value="--"/>
UGC-COP Programmes	<input type="text" value="--"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="13"/>		
2.2 No. of Administrative/Technical staff	<input type="text" value="5"/>		
2.3 No. of students	<input type="text" value="1"/>		
2.4 No. of Management representatives	<input type="text" value="1"/>		
2.5 No. of Alumni	<input type="text" value="1"/>		
2.6 No. of any other stakeholder and community representatives	<input type="text" value="--"/>		
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>		
2.8 No. of other External Experts	<input type="text" value="--"/>		
2.9 Total No. of members	<input type="text" value="22"/>		
2.10 No. of IQAC meetings held : 05			
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="02"/>	Faculty	<input type="text" value="02"/>
Non-Teaching Staff	<input type="text" value="01"/>	Alumni	<input type="text" value="--"/>
Students		Others	<input type="text" value="--"/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

--

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. No International No National No State No Institution Level No

(ii) Themes

Nil

2.14 Significant Activities and contributions made by IQAC

1. Ensuring quality education.
2. Maintenance of good academic atmosphere.
3. Inspiring faculty members to attend Refresher Course, Orientation Course etc.
4. Inspiring faculty members to attend seminars, workshops, conferences etc.
5. Promoting co-curricular activities in the college.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year :

Plan of Action	Achievements
i) Encouraging the faculty members to involve in research activities.	i) A good number of faculty members published research papers. Secondly, the College itself published 'Tihu College Research Journal'.
ii) Encouraging faculty members to attend seminars, workshops, conferences etc.	ii) Many faculty members attended national seminars and workshop with papers.
iii) Encouraging the departments to hold departmental seminars.	iii) Most departments organized departmental seminars inviting resource persons from outside.
iv) Inspiring the students to publish wall magazine.	iv) Many departments published their own wall magazines.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Nil

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	0	0	0	0
UG	14	0	1	0
PG Diploma	0	0	1	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	1	0
Others	0	0	0	0
Total	14	0	3	0
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	04
Trimester	
Annual	01

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Commerce stream was introduced from the session 2015-16.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
54	19	30	00	13

2.2 No. of permanent faculty with Ph.D.

14

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	05	00	00	00	00	00	00	00	05

2.4 No. of Guest and Visiting faculty and Temporary faculty

00 00 06

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	05	00
Presented papers	00	08	00
Resource Persons	00	02	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The College arranged special talks, lectures inviting experts in various fields as resource persons.

2.7 Total No. of actual teaching days during this academic year

193

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) No

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 01 -- --

2.10 Average percentage of attendance of students 75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. A.	382	--	23.82 %	35.60 %	9.68 %	69.1 %
B. Sc	118	--	16.1 %	48.52 %	--	57.62 %
B.C.A	07		85.71%	14.28%	--	100%
P. G. D. C. A.	15	--	66.66 %	33.33 %	--	100 %

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC of the College regularly monitors whether favourable academic atmosphere is maintained or not. The Cell also gives suggestions to the college authority regarding various academic matters to ensure quality education.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	--
HRD programmes (Short Term Course)	02
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	28	01	00	08
Technical Staff	--	--	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC of the College always keeps in touch with the Tihu College Research Committee and helps the committee to promote research climate in the college.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	03		02
Outlay in Rs. Lakhs	--	--	4,42,000 /-	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	--	--	--
Non-Peer Review Journals	--	17	03
e-Journals	--	--	--
Conference proceedings			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--

Minor Projects 1. Dr. Ramani Barman 2. Dr. Anil Boro 3. Mr. Bipul Baruah	24 months 24 months 24 months	UGC, NERO UGC, NERO UGC, NERO	1,70,000/- 2,77,000/- 1,25,000/-	1,25,000/- 1,92,000/- 1,25,000/-
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution	Level	International	National	State	University	College
	Number	--	--	--	--	--
	Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

Project Fellows

Any other

3.21 No. of students Participated in NSS events:

University level

State level

National level

International level

3.22 No. of students participated in NCC events:

University level

State level

National level

International level

3.23 No. of Awards won in NSS:

University level

State level

National level

International level

3.24 No. of Awards won in NCC:

University level State level
 National level International level

3.25 No. of Extension activities organized

University forum College forum
 NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- The NCC cadres conducted Swachh Bharat Drive at Tihu town.
- The Social Service department of the College conducted a plantation programme on World Environmental Day by planting trees in the schools in greater Tihu area.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	34862.4 sq. mts.	--	--	34862.4 sq. mts.
Class rooms	38	01	College	39
Laboratories	08	--	--	08
Seminar Halls	01	--	--	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	30	31	--	61
Value of the equipment purchased during the year (Rs. in Lakhs)	37,48,004/-	3,65,620/-	College	41,13,626/-
Others	--	--	--	--

4.2 Computerization of administration and library

The office and the library have been computerized with internet facility.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	27,215	30,61,749/-	135	94,500/-	27,350	31,56,249/-
Reference Books	8950	636906/-	823	1,80,221/-	89773	4,56,685/-
e-Books			--	--	--	--
Journals	33	87,933/-	Renewal	30,985/-	33	1,18,918/-
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	--	--	--	--	--	--
Others (specify) Manuscripts	39	--	--	--	39	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	40	1	10	8	6	4	14	--
Added	1	--	--	--	--	--	--	--
Total	41	1	10	8	6	4	14	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

There is a computer lab in the Computer Science department. The teachers and students of the College have ample to have computer training. The internet facility is available in the College.

4.6 Amount spent on maintenance in lakhs :

i) ICT	2,37,220/-
ii) Campus Infrastructure and facilities	8,41,183/-
iii) Equipments	3,65,620/-
iv) Others	45,214/-
Total :	14,89,237/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC of the College inspire the students for the use of best possible facilities provided by the College. It motivates the students to get involved in innovative works. It also motivates them to conduct programmes like plantation of rare trees, campus cleaning, publication of wall magazine, observance of various days etc.

5.2 Efforts made by the institution for tracking the progression

The Principal of the College often sits with the Heads of the Departments to discuss the progression of the students. Secondly, the College Authority conducts Guardians' Meets to track the progression of the students.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2001	--	--	BCA : 31 PGDCA : 20 Diploma in Food Processing : 50

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%	Women	No	%
	--	--		--	--

No	%
--	--

Last Year (2015 – 2016)						This Year (2016 – 2017)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1355	293	103	387	03	2138	1157	300	116	428	--	2001

Demand ratio 1.42 : 1

Dropout %

6.53 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Nil

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="--"/>	SET/SLET	<input type="text" value="--"/>	GATE	<input type="text" value="--"/>	CAT	<input type="text" value="--"/>
IAS/IPS etc	<input type="text" value="--"/>	State PSC	<input type="text" value="--"/>	UPSC	<input type="text" value="--"/>	Others	<input type="text" value="--"/>

5.6 Details of student counselling and career guidance

No. of students benefitted

5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed	
--	--	--	--	

5.8 Details of gender sensitization programmes

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level	<input type="text" value="14"/>	National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>
-------------------------	---------------------------------	----------------	---------------------------------	---------------------	---------------------------------

No. of students participated in cultural events

State/ University level	<input type="text" value="25"/>	National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>
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5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	17	10,20,000/-
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Tihu College aspires to bring the benefit of higher education to the semi-urban and rural masses, especially to the poorer section of the society, with a more caring and supportive understanding of the socio-economic milieu, which will equip them to meet the challenges of changing times in a much more organized and scientific way. Special attention has been given to the development of an all-round personality of the students.

COLLEGE MOTTO: MARCH AHEAD FOR EXCELLENCE

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As far as the curriculum development is concerned, the College follows the instructions of its parent university.

6.3.2 Teaching and Learning

Strategies adopted by the College in Teaching and Learning are:

- i) Use of audio-visual aids.
- ii) Conducting educational tours, excursions etc.
- iii) Conducting departmental seminar, talks etc.
- iv) Involving the students in group discussions, paper presentation etc.
- v) Students are given home assignments and class tests are taken regularly

6.3.3 Examination and Evaluation

The College follows the guidelines of Gauhati University regarding university examinations and evaluation of answer scripts. But, the dates of sessional examinations are fixed by the College itself. The College always makes efforts to conduct the examinations fairly and smoothly.

6.3.4 Research and Development

The Research, Consultancy and Extension Cell of the College encourages the faculty members to undertake research activities. The cell also publishes biannually 'Tihu College Research Journal'.

6.3.5 Library, ICT and physical infrastructure / instrumentation

A good number of books were purchased and a few journals were subscribed for library improvement. Teaching aids were purchased. Instruments were purchased for the laboratories.

6.3.6 Human Resource Management

The faculty members were allowed to attend Refresher Course, Orientation Course and Short-term Course. They participated in the seminars, conferences, workshops etc. The college authority always encourages the faculty members to involve in research activities.

6.3.7 Faculty and Staff recruitment

For faculty and staff recruitment the College follows the rules and regulations of the UGC and Assam Govt. Part-time teachers and temporary staff were appointed by the College authority.

6.3.8 Industry Interaction / Collaboration

The College is tied up with the North-East Mega Food Park as its partner which ensures employment for the deserving pass outs.

6.3.9 Admission of Students

The College admitted the students into various courses on merit basis and selection list was displayed on the notice board prior to the admission. If some seats remained vacant, a second list was also hanged on merit basis. Following the rules and regulations of Assam Govt. a few seats are reserved for SC, ST, OBC and PH students. Such students are also selected on merit basis.

6.4 Welfare schemes for

Teaching	Group Insurance Scheme
Non teaching	Group Insurance Scheme
Students	Teachers' Memorial award, Kuladhar Kalita Memorial Award, Dr. Nripendra Malla Buzarbaruah Award

6.5 Total corpus fund generated

23,35,495/-

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	College Academic Committee
Administrative	Yes	Govt. Auditor	Yes	Office Accountant

6.8 Does the University/ Autonomous College declares results within 30 days? : Not Applicable

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

The Alumni Association offered various suggestions for the uplift of the college.

6.12 Activities and support from the Parent – Teacher Association

The parents/guardians were invited to the Guardians' Meet conducted by the College Authority. They gave suggestions on various matters particularly on academic matter.

6.13 Development programmes for support staff

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

The College Authority always endeavours to make the campus eco-friendly. The College is already surrounded by many trees. The authority gives utmost emphasis on plantation. Many rare trees have already planted in the college campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Remedial classes for students were conducted for slow learners and students belonging to reserved category.
2. Various Days such as World Environment Day, World AIDS Day were observed to create awareness among the students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the

beginning of the year

1. Some classrooms were renovated.
2. Cut of Mark system was introduced for getting admission into some departments.
3. Equipments were purchased for laboratories.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Construction of Classrooms
2. Purchase of Digital Generator

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

The College Authority always endeavours to make the campus eco-friendly. The College is already surrounded by many trees. The authority gives utmost emphasis on plantation. Plantation programme and campus cleaning programme were held to motivate the students to protect the environment.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

1. High Enrolment.
2. Efficient faculty members and staff.
3. Eco-friendly environment.
4. Good academic result.
5. Transparency in the admission process and, smooth and fair examinations.

Weaknesses:

1. Lack of sufficient infrastructure.
2. Limited seats in Women's Hostel.
3. Unavailability of Men's Hostel
4. Lack of residential facility for teaching and non-teaching staff.
5. Unavailability of an up-to-date conference hall.

Opportunities:

1. Scope for opening PG courses in some departments.
2. Scope for introducing vocational and job oriented courses.
3. Scope for coaching classes for students opting for medical and engineering courses.

Threats:

1. Most students come from economically backward families.
2. Course curriculum is traditional.
3. Most students are not proficient in English.

8. Plans of institution for next year

1. Extension of classrooms.
2. Opening of PG course.
3. Installation of CCTV camera in the college campus.
4. Introduction of Job-oriented courses.



Name : Mr. Gautam Goswami



Signature of the Coordinator, IQAC



Name : Dr. Kishore Kr. Talukdar



Signature of the Chairperson, IQAC

Annexure - I

ACADEMIC CALENDAR (SESSION: 2016-2017)

Month	Dates	Occasion (Holiday/Sunday and other activities)	No. of Days	No. of Teaching Days	No. of Working Days
July, 16	1-31 3, 10, 17, 24, 31	Summer Vacation Sundays	31 5	00	26
August, 16	15 22 25 27 7, 14, 21, 28	Independence Day Tithi of Madhav Deva Janmastomi Freshman Social Sundays	1 1 1 1 4	23	24
September, 16	3 13 16 30 4, 11, 18, 25	Tithi of Sankar Deva Idd-uz-zuha TCSU Election TDC Sessional Exam. Sundays	1 1 1 1 4	22	24
October, 16	1-6 7-17 29-30 2, 9, 16, 23, 30	TDC Sessional Exam. Puja Vacation Kali Puja & Diwali Sundays	6 11 2 5	11	16
November, 16	1-19 14 21-30 6, 13, 20, 27	TDC Sem-I & III (Final) Exam. Nanak Jayanti TDC Sem-V (Final) Exam. Sundays	19 1 10 4	16	25
December, 16	1-3 24-31 25 4, 11, 18, 25	TDC Sem-V (Final) Exam. Semester Break Christmas Day Sundays	3 8 1 4	17	28
January, 17	1-13 14-17 23 26 1, 8, 15, 22, 29	Semester Break Magh Bihu & Shilpi Divas Netaji Birthday Republic Day Sundays	13 4 1 1 5	07	21
February, 17	1 3-9 24 5, 12, 19, 26	Saraswati Puja College Week Shiva Ratri Sundays	1 7 1 4	16	22
March, 17	12-13 5, 12, 19, 26	Dol Yatra Sundays	2 4	26	26
April, 16	5-11 13-15 19 2, 9, 16, 23, 30	TDC Sessional Exam. Bohag Bihu AIFUCTO Strike Sundays	7 3 1 5	15	22
May, 17	1 5-18 10 19-29 7, 14, 21, 28	May Day TDC Sem- II & VI (Final) Exam. Buddha Purnima TDC Sem- IV (Final) Exam. Sundays	1 14 1 11 4	16	25
June, 17	26-27 4, 11, 18, 25	Idd-ul-Fitre Sundays	2 4	24	24
Total				193	283

Annexure - II

Students' Feedback on Teachers: A Report (2016-17)

Sl. No	Department	Name of Teachers	Students' Feedback
1	Assamese	Dr. J Bhagabati	According to 75% students he is an excellent teacher whereas 25% students found him a good teacher.
		Mr. B C Deka	According to 70% students he is an excellent teacher whereas 30% students found him a good teacher.
		Mr. P K Das	According to 68% students he is an excellent teacher. 32% students found him a good teacher.
		Mr. H Rajbongshi	According to 72% students he is an excellent teacher whereas 28% students found him a good teacher.
		Ms. L Choudhury	According to 70% students she is an excellent teacher whereas 30% students found her a good teacher.
		Ms. N Sarma	According to 30% students she is an excellent teacher whereas 70% students found her a good teacher.
2	Economics	Mr. B C Das	According to 40% students he is an excellent teacher whereas 60% students found him a good teacher.
		Mr. D N Sarma	According to 40% students he is an excellent teacher whereas 60% students found him a good teacher.
		Mr. S Sarma	All students found him an excellent teacher.
3	Education	Ms. M Deka	According to 95% students she is an excellent teacher whereas 5% students found her a good teacher.
		Dr. S K Das	According to 95% students he is an excellent teacher whereas 5% students found him a good teacher.
		Dr. S Bezbaruah	According to 90% students she is an excellent teacher whereas 10% students found her a good teacher.
4	English	Ms. Jeuti Talukdar	According to 90% students she is an excellent teacher whereas 10% students found her a good teacher.
		Mr. G Goswami	According to 90% students he is an excellent teacher whereas 10% students found him a good teacher.
		Mr. G Talukdar	According to 100% students he is a good teacher.
		Mr. C K Bhattacharyya	According to 80% students he is an excellent teacher whereas 20% students found him a good teacher.

		Mr. S Barman	According to 80% students he is an excellent teacher. 20% students found him a good teacher.
5	Geography	Dr. B C Choudhury	According to 10% students he is an excellent teacher. 90% students found him a good teacher.
		Ms. R Deka	According to 67% students she is an excellent teacher whereas 33% students found her a good teacher.
		Dr. A Boro	All students found him an excellent teacher.
		Dr. B Medhi	According to 60% students she is an excellent teacher. 40% students found her a good teacher.
6	History	Dr. R Barman	All students found him an excellent teacher.
		Ms. B Deka	According to 50% students she is an excellent teacher whereas 50% students found her a good teacher.
		Dr. D Deka	All students found him an excellent teacher.
7	Philosophy	Ms. B Kalita Pathak	According to 85% students she is an excellent teacher whereas 15% students found her a good teacher.
		Ms. K Choudhury	According to 90% students she is an excellent teacher whereas 10% students found her a good teacher.
		Dr. D Sarma	According to 70% students she is an excellent teacher whereas 30% students found her a good teacher.
		Mr. U Sarma	According to 40% students he is an excellent teacher whereas 60% students found him a good teacher.
8	Political Science	Mr. B C Barman	According to 65% students he is an excellent teacher. 35% students found him a good teacher.
		Dr. R C Kalita	According to 80% students he is an excellent teacher whereas 20% students found him a good teacher.
		Mr. R Boro	According to 82% students he is an excellent teacher whereas 18% students found him a good teacher.
9	Sanskrit	Dr. Sabita Kalita	According to 85% students she is an excellent teacher whereas 15% students found her a good teacher.
		Rita Devi	100% teacher found her a good teacher.
10	Botany	Dr. K C Sarma	According to 75% students he is an excellent teacher whereas 25% students found him a good teacher.
		Mr. M Dutta	According to 60% students he is an excellent teacher whereas 40% students found him a good teacher.
		Dr. S Bharali	According to 87% students he is an excellent teacher whereas 13% students found him a good

			teacher.
		Ms A Begum	According to 35% students she is an excellent teacher whereas 65% students found her a good teacher.
11	Chemistry	Mr G N Talukdar	According to 50% students he is an excellent teacher whereas 50% students found him an average teacher.
		Mr. A C Goswami	According to 30% students he is an excellent teacher. 70% students found him a good teacher.
		Dr. G N Choudhury	According to 83% students he is an excellent teacher whereas 17% students found him a good teacher.
		Dr. A Kalita	According to 67% students he is an excellent teacher whereas 33% students found him a good teacher.
12	Mathematics	Mr. J Pathak	All students found him an excellent teacher.
		Mr. R K Bhuyan	All students found him an excellent teacher.
		Mr. N Islam	All students found him an excellent teacher.
13	Physics	Mr. D M Buzar Baruah	According to 45% students he is an excellent teacher. 55% students found him a good teacher.
		Mr. P C Das	According to 85% students he is an excellent teacher whereas 15% students found him an average teacher.
		Mr. N C Barman	According to 100% students he is a good teacher.
		Mr. C C Thakuria	According to 80% students he is an excellent teacher whereas 20% students found him a good teacher.
14	Zoology	Ms. K Deka	According to 90% students she is an excellent teacher whereas 10% students found her a good teacher.
		Mr. B Baruah	All students found him an excellent teacher.
		Dr. D Das Deka	According to 80% students she is an excellent teacher whereas 20% students found her a good teacher.
		Mr. J Talukdar	According to 82% students he is an excellent teacher whereas 18% students found him a good teacher.
15	Commerce	Amit Jain	All students found him a good teacher.
		Priti Pathak	All students found her a good teacher.

Annexure - III

Best Practice - I

1. Title of the Practice

Construction of Classrooms

2. Goal

With the increase of student enrolment in Tihu College, it had been an urgent need to construct more classrooms to accommodate more students. With a view to meet up this need 3 (three) classroom were constructed in the southern block of the College.

3. The Context

Tihu College is one of the premier institutions in the Nalbari district which runs three streams in UG level apart from the Higher Secondary classes. The number of students of the College is rapidly increasing every year. More students needed more classrooms. As the Central and State Govt had not allocated fund to construct classrooms, the College Authorities constructed 3 nos. of classrooms of its own.

4. The Practice

The construction of classrooms was completed within a few months. Soon after the completion these were made well furnished for holding classes.

5. Evidence of Success

- i) More classes could be allotted for major students.
- ii) More major classes could be included in the class routine.

6. Problems Encountered and Resources Required

Due to lack of sufficient space and sufficient fund, small classrooms were constructed only to hold major classes.

7. Notes (Optional) :

8. Contact Details

Name of the Principal:	Dr. Kishore Kr. Talukdar
Name of the Institution:	Tihu College
City:	Tihu
Pin Code:	781371
Accredited Status:	B+
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Best Practice - II

1. Title of the Practice

Purchase and Installation of Digital Generator

2. Goal

The aim of installing Digital Generator is to provide continuous power supply in the College campus. Continuous power is urgently needed in an institution of higher education. Many works can be accomplished without any hindrance in an institution due to uninterrupted power supply.

3. The Context

Tihu College is located in a semi-urban area. Power cut is a problem not only faced by the people of this locality; the entire state suffers a lot due power cut. Tihu College being an institution having three streams; all Science departments along with Education and Geography departments have laboratories. It is a big problem to do the practical classes without power supply. Computer facility is provided to each department. With a view to meeting up the problems associated with the electricity, the Digital Generator was installed in the College to provide continuous and uninterrupted power supply.

4. The Practice

After the installation of the Digital Generator, it is widely used for various purposes. It provides sufficient power supply during in the college campus during the college hour. Uninterrupted power supply is also provided in the practical classrooms. During rainy season power cut is very common. It becomes problematic to do classes due to gloomy weather. The Generator mitigates such problems. The College regularly conducts seminars and workshops with need projectors for power point presentation. The Generator is used fully to organise such activities smoothly as one cannot depend upon electricity.

5. Evidence of Success

The positive results of this practice are:

- i) Practical classes can be done smoothly without any inconvenience.
- ii) The departments do not face any problem to work in computers due to frequent power cut. They need depend upon the electricity.
- iii) In seminars and workshops projector can be freely used due to continuous power.
- iv) Uninterrupted power is provided to the class rooms and examination halls during rainy season and gloomy weather.
- v) Running water facility is not hindered.

6. Problems Encountered and Resources Required

The problems associated with this practice are:

- i) The machine is not automatic.
- ii) Regular money is expensed to buy fuel.

7. Notes (Optional) : No

8. Contact Details

Name of the Principal: Dr. Kishore Kr. Talukdar
Name of the Institution: Tihu College
City: Tihu
Pin Code: 781371

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