

**The Annual Quality Assurance Report (AQAR)  
(Session: 2017 – 2018)**



**SUBMITTED BY**

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## The Annual Quality Assurance Report (AQAR) of the IQAC (2015 – 2016)

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution	Tihu College
1.2 Address Line 1	P. O. - Tihu
Address Line 2	Dist. - Nalbari
City/Town	Tihu
State	Assam
Pin Code	781371
Institution e-mail address	tihucollege@rediffmail.com
Contact Nos.	03624-281238
Name of the Head of the Institution:	Dr. Kishore Kr. Talukdar
Tel. No. with STD Code:	03624-281238
Mobile:	09435310973

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:   
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+	75.25	2004	2004 - 2009
2	2 <sup>nd</sup> Cycle	B+	2.52	2016	2016 - 2021
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

- i. AQAR \_\_\_\_\_ 31-12-2018 \_\_\_\_\_ (DD/MM/YYYY)  
 ii. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
 iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)  
 iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

The College introduced BCA course in 2008 and PGDCA course in 2011 under Gauhati University as self-financing programmes. Commerce stream was opened from the session 2015 – 16. PG in Education and History was opened from the session 2017 – 18.

1.12 Name of the Affiliating University (for the Colleges)

Gauhati University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="--"/>		
University with Potential for Excellence	<input type="text" value="--"/>	UGC-CPE	<input type="text" value="--"/>
DST Star Scheme	<input type="text" value="--"/>	UGC-CE	<input type="text" value="--"/>
UGC-Special Assistance Programme	<input type="text" value="--"/>	DST-FIST	<input type="text" value="--"/>
UGC-Innovative PG programmes	<input type="text" value="--"/>	Any other ( <i>Specify</i> )	<input type="text" value="--"/>
UGC-COP Programmes	<input type="text" value="--"/>		

**2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="13"/>		
2.2 No. of Administrative/Technical staff	<input type="text" value="4"/>		
2.3 No. of students	<input type="text" value="1"/>		
2.4 No. of Management representatives	<input type="text" value="1"/>		
2.5 No. of Alumni	<input type="text" value="1"/>		
2.6 No. of any other stakeholder and community representatives	<input type="text" value="2"/>		
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>		
2.8 No. of other External Experts	<input type="text" value="--"/>		
2.9 Total No. of members	<input type="text" value="23"/>		
2.10 No. of IQAC meetings held : 05			
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="02"/>	Faculty	<input type="text" value="02"/>
Non-Teaching Staff	<input type="text" value="01"/>	Alumni	<input type="text" value="--"/>
Students		Others	<input type="text" value="--"/>

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

--

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  No International  No National  No State  No Institution Level  No

(ii) Themes

Nil

2.14 Significant Activities and contributions made by IQAC

1. Ensuring quality education.
2. Maintenance of good academic atmosphere.
3. Inspiring faculty members to attend Refresher Course, Orientation Course etc.
4. Inspiring faculty members to attend seminars, workshops, conferences etc.
5. Promoting co-curricular activities in the college.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year :

Plan of Action	Achievements
i) Encouraging the faculty members to involve in research activities.	i) A good number of faculty members published research papers. Secondly, the College itself published 'Tihu College Research Journal'.
ii) Encouraging faculty members to attend seminars, workshops, conferences etc.	ii) Many faculty members attended national seminars and workshop with papers.
iii) Encouraging the departments to hold departmental seminars.	iii) Most departments organized departmental seminars inviting resource persons from outside.
iv) Inspiring the students to publish wall magazine.	iv) Many departments published their own wall magazines.

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

Nil

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	0	2	0	0
UG	14	0	1	0
PG Diploma	0	0	1	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	1	0
Others	0	0	0	0
<b>Total</b>	14	2	3	0
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options  
 (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	05
Trimester	
Annual	01

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students

(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

PG in Education and History was opened from the session 2017 – 18.

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	54	19	30	00	13

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	01	04	00	00	00	00	00	00	01	04

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	03	00
Presented papers	01	05	00
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The College arranged special talks, lectures inviting experts in various fields as resource persons.

2.7 Total No. of actual teaching days during this academic year



2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) No

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop -- -- --

2.10 Average percentage of attendance of students 75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. A.	418	--	21.81 %	57.09 %	8 %	86.90 %
B. Sc	160	--	34.28 %	51.42 %	--	85.71 %
B.C.A	09	--	55.55%	44.44%	--	100%
P. G. D. C. A.	15	--	80 %	20%	--	100 %

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

The IQAC of the College regularly monitors whether favourable academic atmosphere is maintained or not. The Cell also gives suggestions to the college authority regarding various academic matters to ensure quality education.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	03
UGC – Faculty Improvement Programme	--
HRD programmes (Short Term Course)	02
Orientation programmes	01
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others	--

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	27	02	--	08
Technical Staff	--	--	--	--

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The IQAC of the College always keeps in touch with the Tihu College Research Committee and helps the committee to promote research climate in the college.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	03	--	--
Outlay in Rs. Lakhs	--	--	--	--

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	--	--	--
Non-Peer Review Journals	--	09	--
e-Journals	--	--	--
Conference proceedings			

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--

Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
 National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
 NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- The NCC cadres conducted Swachh Bharat Drive at Tihu town.
- The Social Service department of the College conducted a plantation programme on World Environmental Day by planting trees in the schools in greater Tihu area.

## Criterion – IV

### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	34862.4 sq. mts.	--	--	34862.4 sq. mts.
Class rooms	39	03	--	42
Laboratories	08	--	--	08
Seminar Halls	01	--	--	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	61	07	--	68
Value of the equipment purchased during the year (Rs. in Lakhs)	41,13,626/-	40,90,76/-	College	45,22,700/-
Others	--	--	--	--

4.2 Computerization of administration and library

The office and the library have been computerized with internet facility.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	27,350	31,56,249/-	28	19,600/-	27,378	31,75,849/-
Reference Books	89773	4,56,685/-	504	22,44,64/-	10,277	2,24,464/-
e-Books	--	--	--	--	--	--
Journals	33	1,18,918/-	Renewal	30,985/-	33	1,49,903/-
e-Journals	--	--	--	--	--	--
Digital Database	--	--	--	--	--	--
CD & Video	--	--	--	--	--	--
Others (specify) Manuscripts	39	--	--	--	39	--

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	41	1	10	8	6	4	14	--
Added	--	--	--	--	--	--	--	--
Total	41	1	10	8	6	4	14	--

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

There is a computer lab in the Computer Science department. The teachers and students of the College have ample to have computer training. The internet facility is available in the College.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	33,300/-
ii) Campus Infrastructure and facilities	5,27,990/-
iii) Equipments	4,09,076/-
iv) Others	14,700/-
<b>Total :</b>	<b>9,85,066/-</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC of the College inspire the students for the use of best possible facilities provided by the College. It motivates the students to get involved in innovative works. It also motivates them to conduct programmes like plantation of rare trees, campus cleaning, publication of wall magazine, observance of various days etc.

#### 5.2 Efforts made by the institution for tracking the progression

The Principal of the College often sits with the Heads of the Departments to discuss the progression of the students. Secondly, the College Authority conducts Guardians' Meets to track the progression of the students.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2121	40	--	BCA : 32 PGDCA : 20 Diploma in Food Processing : 34

#### (b) No. of students outside the state

Nil

#### (c) No. of international students

Nil

Men	No	%	Women	No	%
	--	--		--	--

Last Year (2016 – 2017)						This Year (2017 – 2018)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1157	300	116	428	--	2001	1544	213	86	278	--	2121

Demand ratio 1.59 : 1      Dropout % 15.95 %

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Nil

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="--"/>	SET/SLET	<input type="text" value="--"/>	GATE	<input type="text" value="--"/>	CAT	<input type="text" value="--"/>
IAS/IPS etc	<input type="text" value="--"/>	State PSC	<input type="text" value="--"/>	UPSC	<input type="text" value="--"/>	Others	<input type="text" value="--"/>

5.6 Details of student counselling and career guidance

The Information and Career Guidance Cell conducted programme on 31-03-2018

No. of students benefitted

5.7 Details of campus placement

	<i>On campus</i>		<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

5.8 Details of gender sensitization programmes

Tihu College Social Science and the NSS unit conducted a seminar on "Gender Equality and Gender Sensitization" on 18-03-2018

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level



5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	1073	63,90,760/-
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

Tihu College aspires to bring the benefit of higher education to the semi-urban and rural masses, especially to the poorer section of the society, with a more caring and supportive understanding of the socio-economic milieu, which will equip them to meet the challenges of changing times in a much more organized and scientific way. Special attention has been given to the development of an all-round personality of the students.

**COLLEGE MOTTO: MARCH AHEAD FOR EXCELLENCE**

6.2 Does the Institution has a management Information System

No

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

As far as the curriculum development is concerned, the College follows the instructions of its parent university.

#### 6.3.2 Teaching and Learning

Strategies adopted by the College in Teaching and Learning are:

- i) Use of audio-visual aids.
- ii) Conducting educational tours, excursions etc.
- iii) Conducting departmental seminar, talks etc.
- iv) Involving the students in group discussions, paper presentation etc.
- v) Students are given home assignments and class tests are taken regularly

#### 6.3.3 Examination and Evaluation

The College follows the guidelines of Gauhati University regarding university examinations and evaluation of answer scripts. But, the dates of sessional examinations are fixed by the College itself. The College always makes efforts to conduct the examinations fairly and smoothly.

#### 6.3.4 Research and Development

*The Research, Consultancy and Extension Cell* of the College encourages the faculty members to undertake research activities. The cell also publishes biannually 'Tihu College Research Journal'.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

A good number of books were purchased and a few journals were subscribed for library improvement. Teaching aids were purchased. Instruments were purchased for the laboratories.

#### 6.3.6 Human Resource Management

The faculty members were allowed to attend Refresher Course, Orientation Course and Short-term Course. They participated in the seminars, conferences, workshops etc. The college authority always encourages the faculty members to involve in research activities.

#### 6.3.7 Faculty and Staff recruitment

For faculty and staff recruitment the College follows the rules and regulations of the UGC and Assam Govt. Part-time teachers and temporary staff were appointed by the College authority.

#### 6.3.8 Industry Interaction / Collaboration

The College is tied up with the North-East Mega Food Park as its partner which ensures employment for the deserving pass outs.

### 6.3.9 Admission of Students

The College admitted the students into various courses on merit basis and selection list was displayed on the notice board prior to the admission. If some seats remained vacant, a second list was also hanged on merit basis. Following the rules and regulations of Assam Govt. a few seats are reserved for SC, ST, OBC and PH students. Such students are also selected on merit basis.

6.4 Welfare schemes for

Teaching	Group Insurance Scheme
Non teaching	Group Insurance Scheme
Students	Teachers' Memorial award, Kuladhar Kalita Memorial Award, Dr. Nripendra Malla Buzarbaruah Award

6.5 Total corpus fund generated

25,27,586/-

6.6 Whether annual financial audit has been done    Yes     No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	College Academic Committee
Administrative	Yes	Govt. Auditor	Yes	Office Accountant

6.8 Does the University/ Autonomous College declares results within 30 days? : Not Applicable

For UG Programmes    Yes     No

For PG Programmes    Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

The Alumni Association offered various suggestions for the uplift of the college.

6.12 Activities and support from the Parent – Teacher Association

The parents/guardians were invited to the Guardians' Meet conducted by the College Authority. They gave suggestions on various matters particularly on academic matter.

6.13 Development programmes for support staff

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

The College Authority always endeavours to make the campus eco-friendly. The College is already surrounded by many trees. The authority gives utmost emphasis on plantation. Many rare trees have already planted in the college campus.

## **Criterion – VII**

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Remedial classes for students were conducted for slow learners and students belonging to reserved category.
2. Various Days such as World Environment Day, World AIDS Day were observed to create awareness among the students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the

beginning of the year

1. Some classrooms were renovated.
2. Cut of Mark system was introduced for getting admission into some departments.
3. Equipments were purchased for laboratories.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Opening of Post Graduate Courses in Education and History
2. Construction of PG Building

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

The College Authority always endeavours to make the campus eco-friendly. The College is already surrounded by many trees. The authority gives utmost emphasis on plantation. Plantation programme and campus cleaning programme were held to motivate the students to protect the environment.

7.5 Whether environmental audit was conducted?    Yes     No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strengths:**

1. High Enrolment.
2. Efficient faculty members and staff.
3. Eco-friendly environment.
4. Good academic result.
5. Transparency in the admission process and, smooth and fair examinations.
6. Post Graduate Courses

**Weaknesses:**

1. Lack of sufficient infrastructure.
2. Limited seats in Women's Hostel.
3. Unavailability of Men's Hostel
4. Lack of residential facility for teaching and non-teaching staff.
5. Unavailability of an up-to-date conference hall.

**Opportunities:**

1. Scope for opening PG courses in some other departments.
2. Scope for introducing vocational and job oriented courses.

**Threats:**

1. Most students come from economically backward families.
2. Course curriculum is traditional.
3. Most students are not proficient in English.

## 8. Plans of institution for next year

1. Extension of classrooms.
2. Opening of PG course in some other subjects.
3. Introduction of Job-oriented courses.



Name : Mr. Gautam Goswami



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Signature of the Coordinator, IQAC



Name : Dr. Kishore Kr. Talukdar



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Signature of the Chairperson, IQAC

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**Annexure - I**

**ACADEMIC CALENDAR**

**Session- 2017-18**

(Prepared by the Academic Council of Tihu College as per guidelines of G.U.)

<b>Month</b>	<b>Dates of Holidays/ Sundays</b>	<b>Occasion (Holidays)</b>	<b>Dates of Academic &amp; other Activities</b>	<b>No. of Holidays/ Sundays</b>
July 2017	1-31	SUMMER VACATION		31
August 2017	15 23 6, 13, 20, 27	Independence Day Tithi of Sri Manta Sankar Dev Sundays	Commencement of odd semester classes from 1 <sup>st</sup> August  <b>26-Freshers' Social</b>	01 01 04
September 2017	10 13 25 & 26 27-30  3, 10, 17, 24	Tithi of Sri Madhab Dev Janmastomi Id-ul-Juha Durga Puja & Janmotsava of Srimanta Sankar Dev Sundays		01 01 02  04  04
October 2017	1-5  18 19-20  1, 8, 15, 22, 29	Vijaya Dashami Gandhi Jayanti, Lakshmi Puja Kati Bihu Kali Puja & Dewali  Sundays	Sessional Exam will be held during the 2 <sup>nd</sup> week of October  <b>16 -TCSU Election</b>	04(+01 Sunday) 01 02  05
November 2017	4 24  5, 12, 19, 26	Guru Nanak's Birthday Lachit Divas  Sundays		01 01  04
December 2017	02 25  3, 10, 17, 24, 31	Asom Divas Christmas Day  Sundays	End Semester Exams be completed by 15 <sup>th</sup> December & will be followed by evaluation cum semester break upto 12 <sup>th</sup> January, 2018	01 01  05

Month	Dates of Holidays/ Sundays	Occasion (Holidays)	Dates of Academic & other Activities	No. of Holidays/ Sundays
January 2018	1-12* 13-15 22 26 7,14, 21, 28	Winter Break Magh Bihu Saraswati Puja Republic Day Sundays	Annual College Festival be held in the last part of January  Commencement of Even Semester Classes will be from 16 <sup>th</sup> January	11 (+1 Sunday) 02 (+1 Sunday) 01 01 04
February 2018	14 4, 11, 18, 25	Shivratri  Sundays		01  04
March 2018	1-2 30 4, 11, 18, 25	Dol Yatra Good Friday  Sundays		02 01 04
April 2018	14-16 29 01, 08, 15, 22, 29	Bohag Bihu Buddha Purnima Sundays	Sessional Exam will be held during the 2 <sup>nd</sup> week of April	03 01 05
May 2018	1 6, 13, 20, 27	May Day  Sundays		01  04
June 2018	3, 10, 17, 24	Sundays	Semester end Exams (Even Semesters) are likely to be finished by 15 <sup>th</sup> June	04

\*Subject to revision as per new G.U. Academic Calendar, 2018



## Annexure - II

### Students' Feedback on Teachers: A Report (2017-18)

Sl. No	Department	Name of Teachers	Students' Feedback
1	Assamese	Mr. B C Deka	According to 70% students he is an excellent teacher whereas 30% students found him a good teacher.
		Mr. P K Das	According to 78% students he is an excellent teacher. 22% students found him a good teacher.
		Mr. H Rajbongshi	According to 82% students he is an excellent teacher whereas 18% students found him a good teacher.
		Ms. L Choudhury	According to 76% students she is an excellent teacher whereas 24% students found her a good teacher.
		Ms. N Sarma	According to 60% students she is an excellent teacher whereas 40% students found her a good teacher.
2	Economics	Mr. B C Das	According to 50% students he is an excellent teacher whereas 50% students found him a good teacher.
		Mr. D N Sarma	According to 43% students he is an excellent teacher whereas 57% students found him a good teacher.
		Mr. S Sarma	All students found him an excellent teacher.
3	Education	Ms. M Deka	According to 92% students she is an excellent teacher whereas 8% students found her a good teacher.
		Dr. S K Das	According to 95% students he is an excellent teacher whereas 5% students found him a good teacher.
		Dr. S Bezbaruah	According to 90% students she is an excellent teacher whereas 10% students found her a good teacher.
		Dr. J. Talukdar	According to 85% students she is an excellent teacher whereas 15% students found her a good teacher.
4	English	Mr. G Goswami	According to 85% students he is an excellent teacher whereas 15% students found him a good teacher.
		Mr. G Talukdar	According to 40% students he is an excellent teacher whereas 60% students found him a good teacher.
		Mr. C K Bhattacharyya	According to 60% students he is an excellent teacher whereas 40% students found him a good teacher.
		Mr. S Barman	According to 60% students he is an excellent teacher whereas 40% students found him a good

			teacher.
		Ms. R Deka	According to 67% students she is an excellent teacher whereas 33% students found her a good teacher.
		Dr. A Boro	All students found him an excellent teacher.
		Dr. B Medhi	According to 68% students she is an excellent teacher. 32% students found her a good teacher.
6	History	Dr. R Barman	All students found him an excellent teacher.
		Ms. B Deka	According to 60% students she is an excellent teacher whereas 40% students found her a good teacher.
		Dr. D Deka	All students found him an excellent teacher.
7	Philosophy	Ms. B Kalita Pathak	According to 80% students she is an excellent teacher whereas 20% students found her a good teacher.
		Ms. K Choudhury	According to 85% students she is an excellent teacher whereas 15% students found her a good teacher.
		Dr. D Sarma	According to 86% students she is an excellent teacher whereas 14% students found her a good teacher.
		Mr. U Sarma	According to 60% students he is an excellent teacher whereas 40% students found him a good teacher.
8	Political Science	Mr. B C Barman	According to 80% students he is an excellent teacher. 20% students found him a good teacher.
		Dr. R C Kalita	According to 80% students he is an excellent teacher whereas 20% students found him a good teacher.
		Mr. R Boro	According to 80% students he is an excellent teacher whereas 20% students found him a good teacher.
9	Sanskrit	Dr. Sabita Kalita	According to 90% students she is an excellent teacher whereas 10% students found her a good teacher.
		Rita Devi	According to 90% students she is an excellent teacher whereas 10% students found her a good teacher.
10	Botany	Mr. M Dutta	According to 25% students he is an excellent teacher whereas 75% students found him a good teacher.
		Dr. S Bharali	According to 86% students he is an excellent teacher whereas 14% students found him a good teacher.
		Ms A Begum	According to 25% students she is an excellent teacher whereas 75% students found her a good teacher.

11	Chemistry	Mr G N Talukdar	According to 50% students he is an excellent teacher whereas 50% students found him an average teacher.
		Mr. A C Goswami	According to 30% students he is an excellent teacher. 70% students found him a good teacher.
		Dr. G N Choudhury	According to 83% students he is an excellent teacher whereas 17% students found him a good teacher.
		Dr. A Kalita	According to 80% students he is an excellent teacher whereas 20% students found him a good teacher.
12	Mathematics	Mr. J Pathak	According to 80% students he is an excellent teacher whereas 20% students found him a good teacher.
		Mr. R K Bhuyan	According to 80% students he is an excellent teacher whereas 20% students found him a good teacher.
		Mr. N Islam	According to 80% students he is an excellent teacher whereas 20% students found him a good teacher.
13	Physics	Mr. D M Buzar Baruah	According to 60% students he is an excellent teacher. 40% students found him a good teacher.
		Mr. P C Das	According to 80% students he is an excellent teacher whereas 20% students found him an average teacher.
		Mr. N C Barman	According to 75% students he is an good teacher whereas 25% students found him an average teacher.
		Mr. C C Thakuria	According to 80% students he is an excellent teacher whereas 20% students found him a good teacher.
14	Zoology	Ms. K Deka	According to 80% students she is an excellent teacher whereas 20% students found her a good teacher.
		Mr. B Baruah	According to 80% students he is an excellent teacher whereas 20% students found him a good teacher.
		Dr. D Das Deka	According to 80% students she is an excellent teacher whereas 20% students found her a good teacher.
		Mr. J Talukdar	According to 80% students he is an excellent teacher whereas 20% students found him a good teacher.
15	Commerce	Amit Jain	100% students found him a good teacher.
		Priti Pathak	100% students found her a good teacher.

## **Annexure - III**

### **Best Practice - I**

#### **1. Title of the Practice**

Opening of Post Graduate Courses in Education and History

#### **2. Goal**

The primary aim of opening of PG courses is facilitate the students to pursue higher classes after the completion of UG courses.

#### **3. The Context**

It is a general fact that after the introduction of semester system in UG level in the colleges affiliated to Gauhati University, there was a high rate of students securing 1<sup>st</sup> class in UG classes. Due to limited seats in the universities of the state, students were deprived of pursuing PG courses. Secondly, introduction of PG classes in colleges is the need of the hour.

#### **4. The Practice**

The College Authorities had sent proposal to the parent university seeking permission to open PG course in three departments of the College – Education, History and Geography. As a result the University sent a few faculty members for the inspection of the said departments. On the basis of the inspection, Gauhati University permitted the College to open PG classes in Education and History in 2017.

#### **5. Evidence of Success**

The PG classes are running smoothly. On the very first year, a good number of students applied for admission.

#### **6. Problems Encountered and Resources Required**

Infrastructural problems are, no doubt, there. Efforts have been made to cope up with them.

#### **7. Notes (Optional) :**

#### **8. Contact Details**

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## **Best Practice - II**

### **1. Title of the Practice**

Construction of PG Building

### **2. Goal**

With the introduction of PG course in Education and History, the college needed separate PG building to facilitate PG students.

### **3. The Context**

There is no denying the fact that UG classrooms are not sufficient for holding the PG classes. PG classes should be well equipped and well furnished with laboratory and library. PG student must be provided with good facility so that they could improve their knowledge and bring out their expertise.

### **4. The Practice**

The construction of a three storied PG building is being constructed which is near completion. Immediately after the completion the PG departments and PG classes will be shifted to the PG building.

### **5. Evidence of Success**

The positive results of this practice are:

- i) Students will be provided with modern facilities.
- ii) Faculty members would be able to devote more time with research-oriented work .

### **6. Problems Encountered and Resources Required**

The problems associated with this practice are:

- i) No Govt. fund was allocated
- ii) High cost of materials

### **7. Notes (Optional) :**

### **8. Contact Details**

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