

1. Title of the Best Practice: Student Satisfaction Survey

2. Objectives of the Practice:

- i. To promote a quality Teaching-learning practice in the college.
- ii. To enable the teachers a self-analysis and find out the loopholes in teaching
- iii. To enrich the teaching aptitude in the teachers.
- iv. To give the students an opportunity to contribute towards a meaningful classroom environment without damaging the student-teacher relation.

3. The Context: The success of an educational institute is mostly judged by the success of its academic and classroom management. A good classroom is produced by an efficient teacher; but without self-analysis, even a good teacher can also turn into boring and monotonous one. Hence the practices like “Students’ Feedback” “Students’ Satisfaction Survey” helps in ensuring a healthy classroom environment and an effective Teaching-learning process.

4. The Best Practice: The Students’ Satisfaction survey is done by a system of secret questionnaire supplied to the students where they comments on various aspects of the teaching-learning practices. The students also get an opportunity to show the strengths and weaknesses of the teacher, which helps the teacher in analyzing his/her teaching faculty and develop himself/herself towards a successful teacher thereby making the teaching-learning practices reach the desired objectives.

The questionnaires are prepared in such a way that all aspects of the classroom practice such as regular conduct of classes, online class practices, course completion, teachers’ commitment towards students and remedial measures foe weaker students are neatly reflected.

5. Evidence of Success: The utility of the practice of “Students’ Satisfaction Survey” is proved by the eagerness of the teachers towards the survey reports and an undeclared competition among the teachers to be a good teacher and achieve better comments from the students. It creates a healthy academic environment in the college.

7. Resources Required and the Problems Encountered: Students’ Satisfaction Survey is a very simple way of analyzing the effectiveness of the classroom practices that require no precious things other than the questionnaires and a motivation to the students to feel free to comment of the classroom realities.

The only problem that arises in the practice is that most of the students are either ashamed or afraid to comment on their teachers, although their identity is not revealed in the questionnaire. It becomes an important task for the teachers to convince the students to come forward willingly to make it a healthy practice.

Best Practice 3:

1. **Title of the Practice:** Green Initiative towards a Sustainable Campus Development:

2. Objectives of the Practice:

- i. Ensure development of the college campus without compromising the environmental issues.
- ii. To maintain the green landscape at every part of the college.
- iii. Minimize the use of non-renewable energy resources by adapting measures for alternative power generation such as installation of as many solar plates as possible.
- iv. Minimize the consumption of power by installing high-tech electricity measures such as installation of LED bulbs instead of the high consuming tube lights.

3. The Context: The question of the threat to the environment has become a major issue in every developmental work. While going for the developments scheme of the college campus, knowingly or unknowingly we create some unintentional threat to the environment. Hence it has become a need of the hour that we need to think of our mother earth while going for any development project. Considering such a global situation, Tihu College has made a vow to go for an environment friendly development project.

4. The Practice: Tihu College has given the topmost priority to the maintenance of greenery around the campus. For this the college has planted trees and bushes in front of all major buildings.

With a view to ensuring an environment friendly college campus, several solar plants were installed on the terrace four different buildings, which has been instrumental in supplying a good quantity of alternative and sustainable energy. Presently the college has installed some more solar plants for reducing the use of electricity in the college campus. It not only reduces the burden of energy bill, but also sets a model for a sustainable development that has become vital in the present world. Moreover the college has taken up another fruitful measure to reduce energy consumption by using LED bulbs and other LED devices in the college.

5. Evidence of Success: The effectiveness of the practice is evidently found in the stability of electricity bill in the present day hike in the bills of APDCL. With the installation of the solar plants, the college has been able to get an uninterrupted power supply throughout the campus that to in a bearable energy consumption bill.

6 Resources Required and the Problems encountered:

The thing that poses obstacles in the maintaining the greenness is the disturbance caused by the stray cattles that enter the campus through the open gates during the working hours. Since the campus lies on both sides of the road, it is very difficult to keep the main gates closed all the time. For this the gardens have to be protected with fence that requires a handsome amount of money.